Name*:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Rosie, A visiting Dog’s story*

leader

growing

practice

working

rough

travel

person

visit

approach

appointment

program

equipment

comfortable

confident

firm

**Reading Vocabulary  *Little Grunt and the Big Egg***

*Please read the following sentences with your child throughout the week until your child can read the sentences fluently and with expression. Sign and return on Friday.*

1. Rosie was eventually comfortable visiting many strangers after she completed the training program.
2. The program was based on the teaching approach of firm practice to teach the dogs to obey commands.
3. Once the leaders were confident the program was working, they would appoint the dogs to visit people.
4. Rosie was not rough, but very gentle as she was growing and working her way through the program.
5. It was rough for the leader to travel with so much equipment.
6. Rosie was confident, gentle, and friendly when she approached the people she had to visit.
7. Her appointment from the program was to travel many places and visit many people.
8. After much practice, Rosie was growing into quite a leader.
9. After the training program, Rosie was sent to a room with volunteers to practice her skills to see if she was comfortable and gentle when visiting strangers.
10. She did such a great job that she began working ,traveling, and visiting people right away.

**Due Friday**

**Parent signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**